



Camdenton R-III School District

Everyone Learning Every Day

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Guidance & Counseling

District Guidance Coordinator
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2012-2013

Board of Education Report

This year's annual theme for the Missouri School Counselor Association was "Professional School Counselors: Providing Apps for Life." In education, we are preparing 21st century learners for jobs that don't yet exist, to use technologies that haven't been invented, and to solve problems we don't even know will become issues for us. As professional school counselors, it is essential that we deliver a guidance program of service that is relevant to our students' needs and ultimately helps students graduate from school ***college and career ready***. Not only must we take advantage of innovations in technology to make our guidance services more accessible, we must provide support for our teachers, administrators, and parents that are also educating a generation of children like none other before them. Our local comprehensive guidance and counseling program is designed to enhance the learning process by providing academic, career, personal and social skill development opportunities and supports that empower students to be focused and ready to learn at school.

During the 2012-2013 school year, new resource and process standards and indicators were introduced by DESE requiring that ***guidance and counseling is an essential and fully integrated part of the instructional program***. Some key changes to previous MSIP standards for guidance and counseling include having a K-12 guidance curriculum that is integrated and regularly reviewed, revised and is part of the district's evaluation plan; ensuring that students are participating in ***Personal Plan of Study*** development no later than 7th grade to aid in a successful transition to college, technical school, the military, or the workforce; and ensuring students have full access to responsive services to assist them in addressing issues and concerns that may affect their academic, career and personal/social needs.

Our goal in guidance and counseling is to ensure that we have a fully implemented comprehensive guidance program that supports the academic, career, and personal/social development of all students through guidance curriculum, individual planning, responsive services, and system support which sustains the on-going mission of our district – Everyone Learning Every Day.

Some of the **new guidance activity highlights** for this year included:

- **Dogwood** – re-introduced the popular Career Fair on Wheels event and focused on the identification of students for subject acceleration;
- **Hawthorn** – continued development of Positive Behavior Support tier II interventions and the addition of an adoption group for small group counseling sessions;
- **Hurricane Deck/Osage Beach** – implemented *The Leader In Me* process and provided diversity instruction to students to increase their awareness and understanding of disabilities;
- **Oak Ridge** – continued Positive Behavior Support activities including development of lesson plans and a staff manual, as well as planning and conducting staff development activities, and implemented a Check-In/Check-Out process (performing daily triage) for students on Individual Behavior Plans;
- **Middle School** – launched an Anti-Bullying Club and held group meetings and continued implementation of Lakers' Closet, and added food pantry services for those students in need of food for weekends and holidays;
- **High School** – took photos of all local scholarship winners with their presenters and added new online dual enrollment college credit classes for the 2013-2014 school year;
- **Horizons** – adopted electronic process of completing pre-enrollment with all currently enrolled students using SISK12 and expanded the content and use of Career Portfolios for students by introducing the use of Missouri Connections for career development; and
- **Lake Career & Technical Center** – developed and conducted a career fair for 3rd & 4th grade students at

School of the Osage and provided tours of LCTC programs for their 5th graders, developed and piloted an interview process for student selection for programs with more student enrollment than available capacity, and established a food pantry for high school students in need of food resources.

The district guidance and counseling team participated in regular collaboration sessions throughout the school year. The group participated in concentrated training for developing and revising Section 504 plans for students. Building level guidance calendars were developed, and we began our initial planning for district guidance calendaring, which will ultimately result in a consolidated district guidance calendar. New MSIP 5 resource and process standards and indicators were introduced this year that will impact guidance activities in the future, so time was spent ensuring that all guidance counselors developed a clear understanding of the impact of these changes. At the end of the school year, our team began Phase I of the curriculum review process by identifying guidance Power Standards, reviewing our Scope & Sequence documentation, identifying high-level thematic units of study, and finally, developing a quarterly plan for 2013-2014 to complete the remainder of the Phase I process, which will include developing and revising curriculum documentation.

The team again completed the Internal Improvement Review (IIR) process to evaluate the content, structure, and implementation level of our current guidance program and components including curriculum, individual planning, responsive services, and system support. Based upon the results of the IIR, the team then developed a list of areas that will be the focus of our collaboration efforts for the 2013-2014 school year including:

- Further developing a District Guidance Manual and procedures to support existing BOE policies;
- Ensuring our written guidance curriculum is consistent, documented, and integrated across all grade levels;
- Finalizing formation of a District Guidance Advisory Council to assist in the continuous evaluation, revision, and improvement of our current guidance program;
- Developing a comprehensive District Resource Guide that can be utilized by district staff and parents to locate local and state resources outside the school district that provide assistance to students and their families; and
- Utilizing pre/post-assessments in the guidance curriculum for data collection, analysis, and evaluation of our current lessons and activities.

Some future resource needs were identified by the team, which included:

- Full-time counselors at both Hurricane Deck & Osage Beach Elementary buildings;
- Additional full-time counselor at Hawthorn Elementary; and
- Exploring the possibility of a shared resource -- combined school social worker and psychometric examiner to assist with attendance issues and home visits/interventions and possibly conducting a portion of the psychological testing for Interventions and Capstone

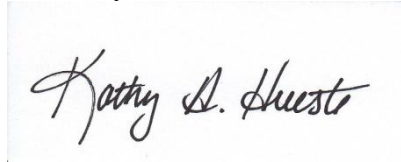
Changes in district counseling staff for the 2013-2014 school year include:

- Jamin English, current Dogwood Elementary counselor, replacing Mike Hardee as an Oak Ridge Intermediate guidance counselor;
- Randy Sweatt, current counselor at Hawthorn Elementary, replacing Trusten Williams at CHS;
- Xann Boyd, newly hired counselor, filling the vacancy at Hawthorn Elementary;
- Jamie Stokes, newly hired counselor for Dogwood Elementary; and
- Elizabeth Jansen, newly hired counselor, filling the guidance counselor role at LCTC.

Tim Roettgen, current CHS counselor, will be the new district guidance coordinator.

If there are questions or you would like additional information, feel free to contact me at your earliest convenience.

Sincerely,



Kathy A. Hueste
District Guidance Coordinator